

Validated SSP Programme Summary Overviews

FOR ENGLISH HUBS USE

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Introduction

This document is for use of Hubs Schools, and their partner schools or any schools who approach the English Hubs Programme for advice, to assist schools with choosing a complete, validated SSP Programme.

Please note that the responses in pages 9-47 have been written directly by SSP Programme providers, and outside of the remit of ensuring programmes have been validated according to criteria found on the [Validation of systematic synthetic phonics programmes](#) website, the DfE cannot guarantee or endorse the information provided by commercial programmes.

We will update this document again in November 2021 and again in March 2022, once additional programmes are added to this validated list. Disclaimer that these have been drafted by SSP programme providers, and the Department has not changed any of the information on the programme overviews, only ensured that formatting is uniform and devoid of any commercial images or logos.

There is no statutory requirement for schools to choose one of the SSP programmes on the validated list. However, validation status indicates that a programme has been self-assessed by its publisher and judged by a small panel with relevant expertise and that both consider it to meet all of the Department for Education (DfE) criteria for an effective systematic synthetic phonics programme.

Guidance for schools

A complete systematic synthetic phonics (SSP) programme is one that provides:

- all that is essential to teach SSP to children in reception and key stage 1 years of mainstream primary schools;
- sufficient support for children in reception and key stage 1 to become fluent readers;
- a structured route for most children to meet or exceed the expected standard in the year one phonics screening check;
- all national curriculum expectations for word reading through decoding by the end of key stage 1; and
- Programme summaries for each validated SSP programme will be published shortly. These overviews will help you choose an SSP programme that is best for your school.

The English Hubs programme will only support schools to implement an SSP programme from this updated validated list. If you a school is currently, or is about to become, a partner school which is supported by one of our English Hubs, the DfE recommends that they contact their local English Hubs school to discuss which SSP programme to use.

June 2021 validated list of SSP Programmes

The following is the current list of validated SSP programmes, **as of June 2021**:

- Bug Club Phonics
- Essential Letters and Sounds
- Floppy's Phonics*
- Jolly Phonics*
- Letterland
- Little Wandle Letters and Sounds Revised
- No Nonsense Phonics
- Phonics International
- Read Write Inc. Phonics
- Rocket Phonics
- Sound Discovery*
- Sounds Together*
- Sounds-Write*
- Success for All Phonics

*Floppy's Phonics, Jolly Phonics, Sound Discovery, Sounds Together and Sounds-Write did not choose to submit a self-assessment for validation in this June 2021 round and have until 28 February 2022 to do so.

Previous self-assessment criteria (from 2011 to 2014) are broadly similar, but do have differences, compared to the most recent, updated validation criteria for the June 2021, October 2021 and February 2022 validation rounds. Please send any enquiries about the self-assessment criteria to:

phonics.validation@education.gov.uk

SSP programme contact and website details

These overview pages provide quick and easy to access information on the SSP programme names, contact details and website URLs.

Bug Club Phonics

- **Contact**

To request a call back, visit:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics#request-a-call>

- **Website details**

For more information visit:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics>

Essential Letters and Sounds

- **Contact**

Email: primary.salesconsultant@oup.com

Or click here to find your OUP Primary Educational Consultant:

<https://global.oup.com/education/consultant?region=uk>

- **Website details**

www.oxfordprimary.com/essentiallettersandsounds

essentiallettersandsounds.org

Floppy's Phonics

- **Contact**

Email: primary.salesconsultant@oup.com

Or click here to find your OUP Primary Educational Consultant: [OUP Primary Educational Consultant](#)

- **Website details**

Floppy's Phonics Teaching Programme:

<https://global.oup.com/education/content/primary/series/oxford-reading-tree/floppys-phonics-teaching-programme/?region=uk>

Jolly Phonics

- **Contact**

Email Androula Stratton, Marketing Manager: Androula@jollylearning.co.uk

- **Website details**

www.jollylearning.co.uk

Letterland

- **Contact**
Email: info@letterland.com
Phone: 01223 262675
- **Website details**
<https://www.letterland.com/>

Little Wandle Letters and Sounds Revised

- **Contact**
Email: enquiries@littlewandlelettersandsounds.org.uk
- **Website details**
www.littlewandlelettersandsounds.org.uk

No Nonsense Phonics

- **Contact** (Raintree Publisher)
Email Carol Bee: cbee@raintree.co.uk
Phone: 07850 914478
Email for additional support: support@phonicsinternational.com
Phone: 01635 800033
- **Website details**
<https://phonicsintervention.org/no-nonsense-phonics-skills/>
<https://www.raintree.co.uk/books/no-nonsense-phonics-skills-set-paperback/>

Phonics International

- **Contact**
Email David Hepplewhite: support@phonicsinternational.com
Email Debbie Hepplewhite: debbie@phonicsinternational.com
- **Website details**
<https://phonicsinternational.com>

Read Write Inc.

- **Contact**
Email: primary.enquiries@oup.com
Phone: 01536 452610
- **Website details**
www.oxfordprimary.com/rwiphonics

Reading Planet Rocket Phonics

- **Contact**
Email Helen Parker, Senior Publisher, Rising Stars (Hodder Education Ltd):
helen.parker@risingstars-uk.com
- **Website details**
<https://www.risingstars-uk.com/subjects/reading-and-ebooks/rising-stars-reading-planet/reading-planet-reception-and-ks1/rocket-phonics>

Sound Discovery

- **Contact**
Email Dr Marlynne Grant: marlynne.grant@syntheticphonics.net
- **Website details**
<https://www.syntheticphonics.net/index.php>

Sounds Together

- **Contact**
Email: info@soundstogether.co.uk
- **Website details**
<http://www.soundstogether.co.uk/>

Sounds-Write

- **Contact**
Email Garry Phillipson: enquiries@sounds-write.co.uk
- **Website details**
www.sounds-write.co.uk
Blog: www.theliteracyblog.com

Success for All Phonics

- **Contact**
Email: info@successforall.org.uk
Phone: 01733 490222
- **Website details**
<https://successforall.org.uk>

Programme Summary Overviews

The following pages provide more detailed SSP programme information, as provided to the DfE by SSP Programme publishers.

Bug Club Phonics

Name of programme, contact and website details

Bug Club Phonics

For more information visit:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics>

To request a call back, visit:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics#request-a-call>

Key features of the SSP programme

The online subscription includes:

- daily lesson plans that follow a detailed progression
- teaching guidance
- 180 fully matched decodable eBook readers
- whiteboard resources for the daily lessons
- printable assessments, worksheets and flashcards
- pupil practice games
- assessments and assessment schedules
- online pupil world with quiz questions inside eBooks, rewards and reporting
- technical and set-up support available

All our decodable readers are also available in print

In person and online professional development is available

Authored by Rhona Johnston and Joyce Watson, authors of the seminal 7-year longitudinal research study in the effective of systematic synthetic phonics in Clackmannanshire – the programme structure and sequence is based on the findings of this research (2005): <https://dera.ioe.ac.uk/14793/1/0023582.pdf>

Training offer

We have a range of training options on offer. Please visit the following webpage for more information:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics#professional-development>

Package options/ link to this information

You can pick from a range of package options. Choose from partnering your online subscription with single or multiple copies of the printed readers, as well as tailoring our professional development to your needs.

Find further information here:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club-phonics>

Further Detail

Sign up for a free trial here:

<https://www.pearsonschoolsandfecolleges.co.uk/primary/request-an-activelearn-primary-trial>

Essential Letters and Sounds

Name of programme, contact and website details

Essential Letters and Sounds

www.oxfordprimary.com/essentiallettersandsounds

essentiallettersandsounds.org

primary.salesconsultant@oup.com

Or click here to find your [OUP Primary Educational Consultant](#)

Key features of the SSP programme

Essential Letters and Sounds (ELS) is a complete SSP programme developed by specialist teachers at the Knowledge Schools Trust, one of the Department for Education's English Hubs. The programme has been thoroughly piloted in schools and led to significantly increased phonics screening scores. It has at its heart the aim that all children learn to read well, quickly.

Key features:

- Whole-class **high-quality teaching** with well-structured daily lesson plans
- **Consistent terminology** used by teachers, children and parents
- **Consistent resources** that support the teaching of ELS
- Effective use of **repetition** throughout the programme
- Regular and manageable **assessment** to ensure that all children keep up rather than catch up
- **High-quality training** to ensure that all staff are confident in teaching phonics

Resources:

- Engaging resources to support effective classroom delivery: **friezes, flashcards** and **activity books**
- Wide range of **carefully-matched decodable books published by Oxford University Press** for children to apply their phonics learning and experience reading success
- **Daily front-of-class lessons via the whiteboard** to help provide consistency and pace
- Built-in **keep up and review sequence** to ensure all children make progress, especially the lowest-attaining 20%

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Package options/ link to this information

- Training package: provided by the Knowledge Schools Trust.
- Online teaching and assessment resources: annual subscription
- eBook library for Letters & Sounds: annual subscription
- Teaching resources pack: flashcards, friezes and posters
- Activity Books pack: 4x activity books
- Decodable readers: package prices vary

Please visit www.oxfordprimary.com/essentiallettersandsounds for details and to discuss which packages will best suit your school.

Further Detail

We are incredibly proud to present Essential Letters and Sounds, a systematic, synthetic phonics programme based on our aim that every child will **learn** to read and **love** to read.

Our programme is rigorous, engaging and supports teachers to ensure that the lowest attaining children **keep up** rather than 'catch up'. Feedback from our pilot schools has been phenomenal. Children are making accelerated progress and they tell us their favourite lesson is phonics. Teachers feel empowered and love teaching our programme!

Through our work as one of the Department for Education's English Hubs, we have developed a way of teaching Letters and Sounds to ensure that all children are learning to read well and making speedy progress. Essential Letters and Sounds provides lesson plans, interactive whiteboard resources, supporting worksheets, mnemonics and rhymes, assessment documents and a complete training package for all members of staff.

Essential Letters and Sounds aligns with a large number of texts from Oxford University Press, that will already be in use at most schools. Schools will be able to use these seamlessly to support the phonics instruction our programme offers.

With serious concerns about falling literacy levels due to recent lockdowns and increasing disparity, our scheme combines continuous and reactive assessment with robust interventions to ensure all children reach their reading potential.

Floppy's Phonics

Name of programme, contact and website details

Floppy's Phonics Teaching Programme (Oxford University Press)

primary.salesconsultant@oup.com

Click here to find your [OUP Primary Educational Consultant](#)

Website: [Floppy's Phonics Teaching Programme](#)

Key features of the SSP programme

Floppy's Phonics is a rigorous, easy-to-use synthetic phonics teaching programme that engages children from the outset and enables them to learn to read quickly. Developed with Debbie Hepplewhite MBE, Floppy's Phonics is perfect for schools who want high quality phonics teaching resources and professional development for effective and consistent phonics teaching.

Online resources:

Online subscription: front-of-class teaching, interactive activities and audio; individual practice resources for home and school use; book-by-book planning resources; timetabling guidance; assessment resources, and training demonstration videos giving step-by-step guidance to support implementation in your school.

Children can access 42 Interactive Sounds eBooks from home, enabling them to: watch letter formations; hear pure sounds to match graphemes; complete listening activities including blending words, matching the graphemes and listening to the sounds within words; practise spelling activities.

Teaching resources:

- **Posters and Frieze:** use the Alphabetic Code Chart and the Helpful Words and Alphabet posters plus the Frieze for continual reference and review of all letters and sounds
- **Flashcards:** teach and revise sounds and graphemes with large format (A4) flashcards, featuring mnemonic pictures for Oxford Levels 1+-5
- **Teaching Handbooks:** an easy-to-use handbook for each year group offers step-by-step teaching guidance plus activities for phonics practice and consolidation, plus activity sheets and cumulative texts
- **Sounds Books** for Oxford Levels 1 to 5: 48 teaching books with action-packed illustrations featuring the Biff, Chip and Kipper characters.

Decodable books:

Decodable books include the Floppy's Phonics Fiction series and Traditional Tales to support end-of-level practice and consolidation.

[Floppy's Phonics Fiction Structure Chart](#)

[Traditional Tales Structure Chart](#)

COMING SOON: 36 new decodable reading books for Oxford Levels 1+-5

[Floppy's Phonics Structure Chart](#)

[Floppy's Phonics Teaching Sequence](#)

Floppy's Phonics Teaching Programme has been tried and tested in schools for many years and has been successfully implemented by a number of English Hubs. Please see our [Floppy's Phonics Case Study](#).

Training offer

1. Online training within the teaching subscription

Demonstration videos give you step-by-step support on implementing the programme in your school

2. Floppy's Phonics pedagogy from Debbie Hepplewhite MBE

Training for Floppy's Phonics Teaching Programme is provided by Debbie Hepplewhite of Phonics International. This 1-day whole-school training package comprises three pre-recorded training sessions streamed directly to your school totalling 5 hours (equivalent to a full day INSET), plus 12 months' access to the pre-recorded sessions to allow for refresher training and new staff.

This training aims to:

- Clarify the systematic synthetic phonics approach and principles
- Detail the three phonics core skills and their sub-skills
- Develop an understanding of Floppy's Phonics, the research that underpins it and how to successfully implement it in your classroom and school so that every child meets the required standards

- Explore the challenges associated with Reception/Primary 1 and Year 1/Primary 2, and how Floppy's Phonics can support progression and attainment
- Build confidence in understanding progress data and moving beyond the Phonics Screening Check to best meet the needs of every child

For further details, please see our flyer: [Debbie Hepplewhite Training Flyer](#)

COMING SOON: new training options

Package options/ [link to this information](#)

Floppy's Phonics Resources package

Based on a single form entry school

- Teachers Kit £1,175.00
- Traditional Tales & Floppy's Phonics Fiction x 6 copies each £1,404.00
- Floppy's Phonics online subscription £130.00

Total cost £2,709.00 before discount*

**all costs are approximate, and we would tailor any resources to the needs of the individual school through a consultation with an OUP Educational consultant*

PD Package options

Floppy's Phonics Training (provided by Debbie Hepplewhite): £300.00. Three pre-recorded training sessions, totalling 5 hours, streamed directly to your school, plus 12 months' access thereafter.

Follow up training sessions: £180.00+VAT per 90 minutes. Tailored to your school's requirements, follow up sessions are available and delivered via conference call with Debbie Hepplewhite

Further Detail

Floppy's Phonics is a rigorous synthetic phonics programme complete with decodable readers to maintain consistent phonics learning. Floppy's Phonics is comprehensive and flexible in its approach.

- Systematic and structured with built-in consolidation and revision to ensure every child succeeds

- Step-by-step phonics teaching featuring Biff, Chip and Kipper to engage children
- Rigorous teaching sequence makes phonics teaching effective, consistent and simple

This programme is suitable for schools who want:

- a programme which broadly follows the original Letters and Sounds progression with carefully sequenced lessons that you can follow at your own pace
- to continue with whole class teaching
- a tried and tested programme that has been validated since 2011
- a programme which features the much-loved characters from the Biff, Chip and Kipper Stories

Jolly Phonics

Name of programme, contact and website details

Jolly Phonics and Jolly Grammar

Contact: Androula Stratton, Marketing Manager

Email: androula@jollylearning.co.uk

Website: www.jollylearning.co.uk

Key features of the SSP programme

Jolly Phonics is a systematic synthetic phonics programme and continues with Jolly Grammar, which extends the teaching to broader based literacy skills. Jolly Phonics teaches the 42 letter sounds (including digraphs) at a fast pace, roughly 4-5 a week, and how, from the beginning, to blend them, in a left to right order, to read unknown words. At the same time they are taught to form the letters correctly, as well as identify the sounds in words. This enables the children to write regular words that use the letter sounds that have been taught. Children are then also taught a number of tricky words (72) and introduced to the main alternatives during the first year of teaching too. The programme continues each year by extending the earlier phonics teaching with further grammar, spelling and punctuation concepts.

- Enables children to meet and exceed the expectations of the Phonics Screening Check and National Curriculum
- [Independent research](#) supports the outstanding results achieved with the programme
- Teaching is multi-sensory and active with fun actions, stories and songs
- Resources provide detailed insights on the teaching approach to help and guide teachers
- Flexible, fun and easy to implement in school
- Developed by teachers for teachers

Extensive Selection of Resources

Schools can choose from a number of core teaching materials to deliver daily Jolly Phonics lessons - interactive classroom software, [Jolly Phonics for the Whiteboard](#); black-and-white photocopiable [The Phonics Handbooks](#); and the full colour [Jolly Phonics Teacher's and Pupil Books](#) – each packed with step-by-step guidance for the teacher and opportunities for children to practice what they have been taught.

After the initial year of Jolly Phonics, these core-teaching resources continue with the [Grammar Handbooks](#) or [Grammar Teacher's and Pupil Books](#). These resources

introduce new spelling; punctuation and grammar concepts, revising and consolidating previously learnt knowledge as new ideas are introduced.

The core teaching resources are supported by an extensive selection of multisensory resources. These resources support your children's learning in a variety of ways, with teachers and children able to:

- Practice and apply phonics skills taught with over 149 decodable readers
- Feel the letter formation in debossed Finger Phonics Board Books
- Enjoy whole-class teaching with the Big Books
- Decorate the classroom with a wide range of colourful posters
- Sing the Jolly Songs and perform actions for each of the 42 letter sounds
- Practice writing and complete activities with Workbooks and Activity Books
- Watch the Jolly characters come to life with DVDs
- Play a series of fun games via the Jolly apps
- Discover new vocabulary and grammar terms with the Jolly Dictionary and Grammar Glossary
- Practice reading and dictation with Flashcards and Word Banks
- Discover letter formation and build decodable words with Magnetic Letters
- Assess reading ability with Reading Assessments

Many of the Jolly Phonics resources are bundled together in our Starter Kit and Classroom Kit, enabling you to get all the best Jolly Phonics resources in one go. See our latest catalogue [here](#).

Training offer

Schools can choose from a number of options.

Whole School Training (remote or in person) - Our Jolly Phonics Professional Trainers - independent, experienced trainers who have achieved excellent results with the programme - are able to provide tailor-made training to meet the needs of your school. Sessions are developed to ensure that there is consistent teaching of the programme throughout your school. Prices start from £950 a day.

Attend a scheduled course (remote or in person) - Meet and network with other teachers. Get lots of practical ideas and advice from trainers who have used the programme successfully for a number of years and seen the difference it can make to children's learning. Courses added through the school year. Click [here](#) to check

when courses are available.

Jolly Phonics and Grammar Online courses - Packed with audio, text and digital footage, these courses provide an interactive and flexible way to study. They will equip you with the skills, knowledge and understanding you need to teach the programme effectively to your class. Each course is £99. Click here for more [details](#).

Package options/ link to this information

<https://www.jollylearning.co.uk/training/>

Further Detail

There is also a wealth of additional support that can be accessed from our Resource Bank.

Please see below for sample lesson guides:

[Phonics](#)

[Grammar, Spelling and Punctuation](#)

Letterland

Name of programme, contact and website details

Letterland Phonics

Phone: 01223 262675

Email: info@letterland.com

Website: <https://www.letterland.com/>

Key features of the SSP programme

- Systematic decoding from left to right all through the word.
- Daily reviews of previously learned phonics (letter to sound/sound to letter).
- Blending and segmenting throughout the lessons after the first four letters.
- Decodable word, sentence and reading practice to go with each new sound and spelling learned.
- **s, a, t, p, i, n** teaching order.
- Covers all the National Curriculum expectations for word reading through decoding by the end of Key Stage 1.
- Covers all 44 sounds and all the major grapheme-phoneme correspondences.
- Multisensory, phonics-focused learning strategies.
- Faster learning of grapheme-phoneme correspondences.
- Carefully sequenced teaching of 'tricky' words.
- Assessment strand built-in with basic progress checks and in-depth assessments.
- Resources include: comprehensive Teacher's Guide, decodable readers, flashcards, posters, songs, decodable workbooks and copymasters.
- Remote learning made easy –many key resources for teachers and children are available online for an affordable annual subscription.

Training offer

- Our trainers offer systematic and structured trainings to match the teaching in your school. These sessions correspond to the specific year group being taught in the classroom. If you require a specific focus for your session, please ask.
- We can provide all-day or half-day sessions depending on your requirements on a date that suits you.
- Training Sessions are:
 - conducted by experienced trainers.
 - structured and systematic (with flexibility to suit your needs).
 - available for Early Years, Primary and Fix-it Phonics (ESL).
 - available for schools and individual teachers.
 - 1-day sessions (half day options are also available).
 - fun and interactive!
- If you are interested in attending or arranging Training Sessions, please email training@letterland.com.

Package options/ link to this information

<https://www.letterland.com>

Further Detail

Letterland is in line with scientific research on the way children learn.

Recently published research has also shown that children using Letterland learnt almost twice as many sounds in a short time as the children in the control group.

For a full list of relevant academic journals, studies and books see <https://www.letterland.com/research>

Little Wandle Phonics Letters and Sounds Revised

Name of programme, contact and website details

Little Wandle Letters and Sounds Revised

Contact: enquiries@littlewandlelettersandsounds.org.uk

Website: www.littlewandlelettersandsounds.org.uk

Key features of the SSP programme

Membership includes:

- Weekly content for every phonics lesson for Reception and Year 1.
- Engaging getting started videos, audit and guidance to ensure your school gets it right from the start
- Detailed support for application of phonics to reading, spelling and writing.
- Reading session templates, prompt cards and How to videos to support the teaching of decoding, prosody and comprehension.
- Development of vocabulary by Professor Kate Cain and the encouragement of Reading for Pleasure by Professor Teresa Cremin.
- Comprehensive Keep-up teacher's guide for one-to-one and group teaching supported by 24 How to videos to ensure children at risk of falling behind meet age-related expectations.
- Accessible videos and downloads to support parents to encourage their child's reading at home including pronunciation videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- 72 How to videos model every aspect of teaching phonics, reading and Keep-up.
- Summative assessments every six weeks identify next steps for whole class teaching and children who need Keep-up. Our online tracker records and analyses data providing an easy to use heat map.
- Support to match children's secure phonic knowledge to the appropriate decodable reading books.
- High quality whole school online training with training report.
- Ongoing support for Reading Leaders through a bespoke webinar programme.

Training offer

Your membership includes:

- comprehensive on demand online training consisting of six modules
- access to a whole school training report
- ongoing live online CPD to support Reading Leaders improve the teaching of phonics and reading.
- Find out more here: <https://www.littlewandlelettersandsounds.org.uk/faqs/>

Package options/ link to this information

Annual membership rates will be £750 for 1FE, £995 for 2FE, £1,250 for 3FE+. Discount of £200 is available for any schools who have done the DfE Letters and Sounds online training in or after Summer term 2020. 10% Early Bird discount before 26th July 2021. Small schools and MATs should contact us directly for a bespoke membership fee.

Further Detail

All our teaching resources are available through HarperCollins: grapheme cards, wall friezes and grapheme charts, grapheme mats, word cards, prompt cards and tricky word cards. 120 decodable books will be available through our partnership with HarperCollins. <https://collins.co.uk/pages/collins-big-cat-little-wandle-letters-and-sounds-revised>

No Nonsense Phonics

Name of programme, contact and website details

'No Nonsense Phonics' - a complete SSP programme published by Raintree and Phonics International Ltd

The full '*No Nonsense Phonics*' programme consists of complementary resources – some published by Raintree ('*No Nonsense Phonics Skills*') and other resources by Phonics International Ltd. This is a stand-alone systematic synthetic phonics programme for mainstream, and/or targeted support and intervention as required – scope age 4+ to 7 (Y3/4 for intervention):

Information about the author and trainer of '*No Nonsense Phonics*', Debbie Hepplewhite;

<https://phonicstrainingonline.com/about/>

Core principles of the *No Nonsense Phonics* programme - extracts from Teacher Book 2:

<https://phonicsintervention.org/wp-content/uploads/2020/12/No-Nonsense-Book-2-Training.pdf>

Published by Raintree: The '*No Nonsense Phonics Skills Starter Kit*' provides (in sets of 6) 9 systematic, hard copy *Pupil Books* which include code, and word level reading and spelling 'Multi-skills Activities' pages, alternating with 109 matched plain texts 'Mini Stories' and 'Spelling Word Banks' activities; 9 parallel *Teacher Books*; 6 hard copy *tabletop Alphabetic Code Charts*; a *USB stick* with an extensive range of additional printable and projectable teaching and assessment resources.

Published by Phonics International Ltd: Supplementary ready-made resources include giant pull-up, or hang down, *Alphabetic Code Charts*; *tabletop Alphabet* visual aid (letters shown on writing lines with lower case and capital letter formation); *Frieze* with graphemes, their key pictures and key words correlating with the mnemonic system on the *Alphabetic Code Charts* and in the *Pupil Books*, selected helpful and high frequency printed words; double-sided *Flash Cards* including the feature graphemes, key pictures and words, capital and lower case letter formation, printed words to model blending, words for the teacher to model oral segmenting and spelling; double-sided *Mini Code Cards* provide additional quick-fire activities; double-sided *Sounds Mats* featuring graphemes with key pictures and words as a 'teach and learn' side, and the reverse 'assess' side featuring the graphemes only. A series of cumulative, decodable *reading books* are in the process of being published by *Phonics International Ltd* as a complementary resource.

Full information and free training video, PowerPoints and audio-slides on this page to enable transparent review:

<https://phonicsintervention.org/no-nonsense-phonics-skills/>

Additional free resources can be found via this link:

<https://phonicsintervention.org/free-resources/>

Contact details for Raintree:

No Nonsense Phonics Skills Starter Kit (includes USB Stick), Pupil and Teacher Books and English Alphabetic code charts available from

<https://www.raintree.co.uk/books/no-nonsense-phonics-skills-set-paperback/>

Contact: Carol Bee, cbee@raintree.co.uk 07850 914478

Full range of No Nonsense Phonics (+Skills) and training available from Phonics International Ltd at:

<https://phonicsintervention.org>

All supplementary ready-made resources:

<https://phonicsintervention.org/shop/>

Ready-made giant Alphabetic Code Charts (pull-up or hang-down)

Tabletop Alphabetic Code Charts

Tabletop Alphabet letter formation

Frieze

Flash Cards

Mini Code Cards

Sounds Mats

Reading Books

(Plus, 'Phonics and Talk Time' nursery books)

Contact: David Hepplewhite, support@phonicsinternational.com 01635 800033

Note: Phonics International Ltd is in the process of publishing complementary decodable reading books. The nine *No Nonsense Phonics Skills Pupil Books* include 109 plain 'matched text' *Mini Stories* (printed on writing lines) for reading, writing, spelling, vocabulary enrichment and language comprehension.

Key features of the SSP programme

Pace and Progression:

To see the alphabetic code introduced in the *No Nonsense Phonics* programme 'at a glance', look at the letter/s-sound correspondences on the Frieze and the guidance for its use – generally-speaking, featured letter/s-sound correspondences are introduced in a 'two-session' teaching and learning cycle (typically this might be over two days) to enable deep and embedded learning and ample 'apply and extend' opportunities:

<https://phonicsintervention.org/wp-content/uploads/2021/04/About-NNPS-and-PI-Frieze-2.pdf>

Guidance for teachers:

For transparent review, video and free information and training PowerPoints (one with audio) for the *No Nonsense Phonics Skills* resources, see this page:

<https://phonicsintervention.org/no-nonsense-phonics-skills/>

Hard copy ready-made resources for the *No Nonsense Phonics (Skills)* programme:

<https://phonicsintervention.org/shop/>

Assessment schedule:

The paper-based series of nine *No Nonsense Phonics Skills 'Pupil Books'* enable rich practice and constant formative assessment engaging children and adults. Teachers can decide what summative records to keep and at what interval (for example, half termly) for their teacher records. Layers of assessment opportunities are built into the Pupil Books themselves with extra printable material available via the USB Stick in the *No Nonsense Phonics Skills Starter Kit*.

On the 'Free Resources' page, an additional range of assessments is available:

<https://phonicsintervention.org/free-resources/>

Training offer

Free pre-recorded webinar with full course notes of Debbie Hepplewhite's 'two-pronged systematic and incidental phonics' approach to the teaching of reading, spelling and handwriting:

<https://phonicsinternational.com/cv-lockdown-resources/>

Remote offer:

Debbie provides bespoke live webinars – the content arranged with conversations beforehand to identify the school's needs (for example, initial training for new implementation, follow-up training, addressing any questions arising):

<https://phonicsinternational.com/product/bespoke-live-staff-phonics-trainingcpd-via-online-video-conferencing/>

Package options/ link to this information

<https://phonicsinternational.com/product/bespoke-live-staff-phonics-trainingcpd-via-online-video-conferencing/>

Cost: Live webinar **£180+VAT** for one and a half hours pro rata

Deep professional training for Debbie Hepplewhite's rationale and approach for 'two-pronged systematic and incidental phonics teaching and learning' via a 20+ hours self-study course – accredited by the University of Cumbria:

<https://phonicstrainingonline.com>

Cost: Phonics Training Online self-study course **£20+VAT** per person – additional 50% discount for universities signing up student-teachers

Any additional support:

Arrange by contacting Debbie Hepplewhite at debbie@phonicsinternational.com

Whole school training – contact Debbie

Individual training – contact Debbie

Further Detail

Feedback for Debbie's training and phonics bodies of work:

<https://debbiehepplewhite.com/testimonials-and-contact-details-from-schools-using-my-phonics-programmes-phonics-international-no-nonsense-phonics-or-floppys-phonics-oxford-university-press-or-a-combination-in-some-cases/>

Phonics Training Online self-study course:

<https://phonicsinternational.com/forum/viewforum.php?f=19>

For general professional development in the field of foundational literacy, this organisation (of which Debbie is a founding committee member) may be of interest – the International Foundation for Effective Reading Instruction – see the Forum:

<https://iferi.org>

For the UK context, see the UK Reading Reform Foundation forum:

<https://rrf.org.uk>

Phonics International

Name of programme, contact and website details

Phonics International – for all ages from 4+

David Hepplewhite: support@phonicsinternational.com

Debbie Hepplewhite: debbie@phonicsinternational.com

Key features of the SSP programme

About the author of the Phonics International programme, Debbie Hepplewhite:

<https://phonicsinternational.com/about-debbie/>

The *Phonics International* website itself includes a significant amount of information and training content for full and transparent review. The best way to ascertain whether the programme fulfils the core criteria for validation is to register for membership (which is free) and to look at what is available and how it is organised: <https://phonicsinternational.com>

The Phonics International programme is based on Debbie Hepplewhite's '*two pronged systematic and incidental phonics teaching and learning*'. The programme's body of work provides an exceptional range of coordinated teaching and learning projectable and printable, resources. Guidance for teachers is to understand which are the 'core' and 'essential' resources that equip the routine code-to-word-to-text level content of the routine 'teaching and learning cycle' in contrast to the rich array of additional resources which may be useful for supplementary mainstream, targeted support or intervention provision. A fundamentally important feature of Debbie's rationale is to put the rich cumulative, fit-for-purpose content of the core paper-based resources direct into children's hands for their own repeated and embedded practice to *raise the likelihood* of effective teaching and learning. These core resources are collated in the children's phonics folders which then go back and forth between school and home routinely via the children's bookbags to inform parents/carers as a minimum expectation - and to aspire to work in partnership with them.

https://phonicsinternational.com/Debbie_RRF_Two_pronged_handout.pdf

Initial guidance is provided via '*The BIG Pink Button*' on the homepage to identify the 'core' resources and suggested practices, '*How to set up and use your core and essential Phonics International resources*':

<https://phonicsinternational.com/how2.pdf>

The Phonics International programme 'In a Nutshell':

https://phonicsinternational.com/Brief_overview_of_Phonics_International_in_a_nuts_hell.pdf

Phonics International also provides the 'Early Years Starter Package' which is, in effect, a programme within a programme for the alphabetic code in Units 1 to 6 of the full PI programme:

https://phonicsinternational.com/pi_catalogue_deb_combined.pdf

<https://phonicsinternational.com/about/>

The Phonics International 'Message Forum' provides a great deal of information including Questions and Answers:

<https://phonicsinternational.com/forum/index.php>

Availability of an online subscription:

Phonics International is free, register at the site.

Assessment schedule:

Ongoing as a continuum as core paper-based resources provided for every child at code, word, sentence and text level. Range of additional assessments provided for placement, baselines, and periodic formal assessments as required – focus on Units 1 to 6 (of 12 Units of resources) for children from 4+ to 7:

<https://phonicsinternational.com/assessment.html>

If teachers prefer some ready-made, pick-up-and-go core visual aid resources, these are available to buy to complement the printable/projectable resources of the Phonics International programme – particularly for the letter/s-sound correspondences introduced in Units 1 to 6. Versions of the resources below exist in printable format but time and effort is saved to have the option to buy:

Supplementary ready-made resources:

<https://phonicsintervention.org/shop/>

Ready-made giant Alphabetic Code Charts (pull-up or hang-down)

Tabletop Alphabetic Code Charts

Tabletop Alphabet letter formation

Frieze

Flash Cards

Mini Code Cards

Sounds Mats

Reading Books

(Plus, 'Phonics and Talk Time' nursery books)

Contact: David Hepplewhite, support@phonicsinternational.com 01635 800033

Note: Phonics International Ltd is in the process of publishing complementary decodable reading books for beginners to include the letter/s-sound correspondences introduced from Units 1 to 6.

Training offer

In person: Not face to face in situ currently.

Remote offer: Yes. Live bespoke webinars for initial start-up, follow-up and consultancy.

Costs for each package:

Live webinars with Debbie Hepplewhite at **£180+VAT** for one and a half hours pro rata

Any additional support: To be discussed with Debbie Hepplewhite, contact at debbie@phonicsinternational.com

Whole school training: Free recorded webinar for overview of Debbie's approach with full course notes as a first step (link below), then contact Debbie for further training as required and arranged by discussion:

<https://phonicsinternational.com/cv-lockdown-resources/>

Self-study Phonics Training Online course for **£20+VAT** per person – **50% further discount for universities booking student-teachers:**

<https://phonicstrainingonline.com>

Individual training: If required, advice and suggestions always provided willingly via email or Zoom (or similar)

Package options/ link to this information

Contact Debbie Hepplewhite at debbie@phonicsinternational.com to discuss training needs and also programme and provision questions.

Further Detail

Testimonials about Debbie's phonics programmes and training, including contactable people:

<https://debbiehepplewhite.com/testimonials-and-contact-details-from-schools-using-my-phonics-programmes-phonics-international-no-nonsense-phonics-or-floppys-phonics-oxford-university-press-or-a-combination-in-some-cases/>

Reading Planet Rocket Phonics

Name of programme, contact and website details

Rocket Phonics teaching and learning programme (from Rising Stars Reading Planet)

Contact: Helen Parker, Senior Publisher, Rising Stars (Hodder Education Ltd)
helen.parker@risingstars-uk.com

<https://www.risingstars-uk.com/subjects/reading-and-ebooks/rising-stars-reading-planet/reading-planet-reception-and-ks1/rocket-phonics>

Key features of the SSP programme

The Reading Planet *Rocket Phonics* teaching and learning programme provides all the planning and resources required to deliver a complete SSP programme. Reading Planet *Rocket Phonics* has been carefully devised and mapped out by phonics expert, Abigail Steel, and endorsed by Debbie Hepplewhite MBE, author of *Floppy's Phonics* and owner of Phonics International Ltd. The programme provides a clear, thorough and coherent route through all the alphabetic code (GPCs) required by children to achieve success in word reading in Reception, and to become fluent, confident readers by the end of Key Stage 1, meeting or exceeding national curriculum expectations and those of the Phonics Screening Check.

The programme's sequence of letter-sounds is based on the original *Letters and Sounds* progression, but applies a steadier pace (c. two GPCs per week) so that children have time to embed knowledge of the letter-sounds and tricky words, master the core phonics skills and keep up, rather than catch up. It also subsumes Phase 4 so that non-CVC words are introduced sooner, opening up a much richer vocabulary to ensure reading success by the end of Key Stage 1; and maps out a very clear and logical pathway through the Phase 5 GPCs.

Other features of the programme:

- Organised around a clear teaching framework that is applied consistently throughout: blending-focus lessons on Mondays and Wednesdays; segmenting-focus lessons on Tuesdays and Thursdays; and a flexible day on Fridays (for consolidation, common exception words focus, assessment and/or enrichment)
- Provides fully supportive Teacher's Guides, including whole-year, half-termly and weekly overviews as well as step-by-step daily lesson plans, tracking

sheets and a full range of assessments (including a Baseline and Half-Termly assessments, as well as Phonics Screening Check practice papers)

- Includes a range of colourful and child-friendly resources that are fully aligned with the programme, including Flashcards, innovative teaching storybooks ('Big Books'), Friezes and Sounds Mats and a complete library of fully-decodable reading practice books (Target Practice and Rocket Phonics readers)
- Enables pupils to take pride in and ownership of their learning through their personal Pupil Practice Booklets, in which they are able to practise and apply their newly-acquired phonics skills, as well as consolidate prior learning
- Offers both print and digital components (the latter via the Reading Planet *Rocket Phonics* Online subscription) that make it ideal for blended learning and fully adaptable for remote learning should the need arise

The programme consists of the following print components:

2 boxed sets of physical Flashcards (70 cards in each set)

48 fully-decodable Target Practice reading books, each one focusing on a small group of GPCs

114 fully-decodable Rocket Phonics reading books for additional practice and consolidation of the GPCs and common exception words taught to date

6 Pupil Practice Booklets for practising decoding and segmenting skills

And the following digital components:

Reading Planet *Rocket Phonics* Online annual subscription (including 6 teaching storybooks 'Big Books', 140 Flashcards, 2 Friezes, 4 Sounds Mats, 2 Teacher's Guides, Assessment, 48 fully-decodable Target Practice reading books and 114 Rocket Phonics fully-decodable reading practice books, 6 read-only Pupil Practice Booklets and CPD videos)

Training offer

Please visit our website for information about the flexible training packages to support the Reading Planet *Rocket Phonics* programme:

<https://www.risingstars-uk.com/rocketphonicscpd>

Package options/ link to this information

We are offering all purchasers of the Reading Planet *Rocket Phonics* programme a tiered discount structure depending on the level of spend on the SSP programme and other Reading Planet resources. Schools should contact their local Rising Stars sales consultant to discuss bespoke packages tailored to meet their school's specific needs and budget.

<https://www.risingstars-uk.com/about-us/contact-us/our-sales-consultants>

Further Detail

The Reading Planet *Rocket Phonics* teaching and learning programme was trialled prior to publication with very positive results. Here is some of the feedback from the trial:

“We were blown away by what the children were doing. We hadn't been doing that level of work, so we are now raising expectations.” Ancaster C of E Primary School, Lincolnshire

“We felt that the pace (two sounds per week) and the alternating focus on blending and then segmenting worked really well, and going into more depth and detail was a really positive thing.” St Barnabas CE First and Middle School, Worcestershire

“The children have retained more of the sounds by going at the slower pace and with them being reinforced in the Pupil Practice Booklets.” The Redeemer CE School, Blackburn, Lancashire

Reading Planet *Rocket Phonics* is also being trialled in schools post-publication, and the results will feed into the ongoing development of the programme.

Read Write Inc.

Name of programme, contact and website details

Read Write Inc. Phonics

www.oxfordprimary.com/rwiphonics
primary.enquiries@oup.com

Tel. 01536 452610

Key features of the SSP programme

Children learn to read sounds and blend them into words, and then apply this knowledge to read storybooks matched to the sounds they know. They learn to form letters, spell correctly and compose their own writing. Children learn to work with a partner – to articulate what they understand and to practise what they have been taught.

Schools start teaching the programme in Reception and aim to complete it by the end of Year 1/early Year 2. Children are assessed every half term to check they are working in a group that will accelerate their progress.

Read Write Inc. Phonics includes all the resources that schools need to support children in meeting the expected standard in the Year 1 Phonics Screening Check and all National Curriculum expectations for word reading through decoding by the end of Key Stage 1.

Resources include:

- resources for teaching GPCs
 - *Speed Sounds Cards Sets 1, 2 and 3* – includes an illustration and a simple mnemonic for learning the GPCs, and a handwriting phrase to support letter formation
 - *Speed Sounds Posters* – for quick review of GPCs and for spelling
 - *My Speed Sounds Books* – for take home to practise reading and writing the GPCs learned
- resources for teaching blending
 - *Magnetic Sound Cards* – small magnetic tiles to develop skills of blending and segmenting
 - *Phonics Green Word Cards* – for children to practise word blending for reading
 - *Red Word Cards* – for teaching children to read and spell common exception words
- 296 carefully levelled books – for applying phonic knowledge to reading, in class and at home
 - *Sound Blending Books* – one-word-per-page books for blending practice
 - *Ditty Books* – short decodable passages, a bridge between reading single

words and stories

- *Storybooks and non-fiction books* – matched to children’s phonic knowledge
- *Book Bag Books* – matched to the progression of the core Storybooks for additional home reading

- Teaching resources, including digital
 - Two *Phonics Handbooks* – include guidance for teaching the Speed Sounds, common exception words, Storybook lessons, writing, spelling and handwriting
 - *Reading Leader Handbook* – guidance for the school’s Reading Leader
 - *Read Write Inc. Phonics Online subscription on Oxford Owl* – files for assessment, handwriting, Green Words, writing prompts, handwriting, and digital copies of the Phonics Handbooks
 - *Read Write Inc. Phonics eBook Library on Oxford Owl* – core Storybooks and non-fiction books.

Training offer

Training is provided by **Ruth Miskin Training**. A range of training programmes is available, including a blended package which includes access to ‘Virtual Classroom’ training films. All the trainers are permanent employees of Ruth Miskin Training, experienced at both training and ongoing in-school support, with a

particular strength in supporting the slowest progress 20% of children.

Package options/ link to this information

For further information on training:

www.ruthmiskin.com

Tel. 01275 331230

Sounds Discovery

Name of programme, contact and website details

Contact: Dr Marlynn Grant marlynn.grant@syntheticphonics.net,
website detail: <https://www.syntheticphonics.net/index.php>

Key features of the SSP programme

A brief introduction of Sound Discovery® in 2 minute video:

<https://www.syntheticphonics.net/uploads/Introducing%20Sound%20Discovery%20Video%20-%202%20minutes.mp4>

See also the website <https://www.syntheticphonics.net/index.php>

Progressions

A key advantage of the programme is the logical phonic progression. The initial code is taught first with alphabet phonemes followed by digraphs. Then the main alternative spelling patterns are introduced in an order which mirrors the initial code. This means that children are not confused by endless random graphemes. Sounds are taught in groups as this helps the memory. Seven books of prepared lesson plans cover every Step of the programme, Steps 1 to 7.

Guidance for Teachers

'*Assessment and Guide to starting strong in Reception*' provides guidance for teachers about teaching and assessment. **Link tbc Aug 2021**

The unique structure of the Snappy Lesson® ensures that even the weakest children make excellent progress. It's fast paced, interactive and multisensory covering both reading and writing at sound, word and sentence levels. This means that children develop their writing skills alongside their reading.

There are prepared lesson plans for every eventuality: for high fliers and for children who struggle, for first-time teaching, to fast-track, for catch-up or to give extra practice:

<https://www.syntheticphonics.net/catalog.php?category=16&subcategory=47> .

There are lessons to help children make good spelling choices and lessons dealing with more complex polysyllabic words, so that the programme can also be used in Key Stage 2.

There are now free demonstration lessons on YouTube
<https://www.syntheticphonics.net/demonstration-phonics-lessons.php>.

There are 53 e-lessons with decodable stories for active child participation and printable booklets at Steps 1 and 2, which are ideal for reinforcing class teaching, catch-up and home schooling. Snappy Lesson® Videos: **Link tbc Aug 2021**

Resources including decodable books, cards, friezes, word cards etc.

There is a wide range of supporting materials carefully matched to each Step of the programme to help children transfer their phonic skills to reading and writing. Most of the printed resources, including assessments, are photocopiable making the programme extremely cost effective.

Sound Discovery® Decodable Texts matched to Steps 1-7 of the programme **Link tbc Aug 2021**

Along with the 53 e-lessons there are 53 matched printable e-booklets for extra reading practice.

Booklets to accompany Snappy Lesson® Videos **Link tbc Aug 2021**

Cards: sounds, words and sentences – are available to photocopy from the:

Manual: <https://www.syntheticphonics.net/catalog.php?category=2&subcategory=2>,

Handbooks:

<https://www.syntheticphonics.net/catalog.php?category=19&subcategory=60>

Resource Packs:

<https://www.syntheticphonics.net/catalog.php?category=20&subcategory=61>

Supporting resources from the 'daughter' programme: Rapid Phonics (Pearson): 56 Decodable readers, Wall charts and Desk mats.

Availability of an online Subscription: Unnecessary. All e-materials once purchased by the school can remain in the school indefinitely and can be shared with

all staff, for new staff and for home schooling. Virtually all printed materials are photocopiable and there are no extra costs for consumables.

Assessment Schedule

The following assessment documents were produced for the English Hubs initiative:

EH Document 2 SD: Assessment and Guide to starting strong in Reception

EH Document 6 EHTC: 20% Assessment Plan

EH Document 7 SD: Assessment for EH Portal

EH Document 8 SD: Assessment Schedule

Module 5 of our e-learning training deals with assessment:

Sound Discovery® Manual contains a section on Assessment:

<https://www.syntheticphonics.net/catalog.php?category=2&subcategory=2> :

All children are assessed termly and the lowest 20% half-termly: code knowledge, oral blending, oral segmenting, reading and spelling. Reading and spelling of regular words in Sound Discovery® Placement Tests and standardised reading and spelling tests are all used.

Evaluation – has the impact of the programme been formally reviewed? Yes

There are longitudinal studies conducted by Dr Marlynne Grant with supervision and support of South Gloucestershire Educational Psychology Service and the Local Authority Information and Research Service. See DfE document: *The reading framework: the foundations of literacy*, July 2021, p15, Footnote 27: Grant M (2014). 'The effects of a systematic synthetic phonics programme on reading, writing and spelling' <https://www.syntheticphonics.net/research.php#indentreport>.

See also independent reports and a range of successful independent Local Authority studies: <https://www.syntheticphonics.net/research.php>

Training offer

[Link tbc Aug 2021 for revised E-Learning Training Programme](#)

[Link tbc Aug 2021 for Sound Discovery® e-learning Training Flyer](#)

The links above give details relating to the remote training, costs for each package, number of days included in each package, additional support, whole and individual training.

Package options/ link to this information

The e-learning Training Flyer provides information on the different package options, an overview of the topics covered in each package and suggested training schedules for school INSET days. The packages can be delivered flexibly: in addition to whole school training during INSET days, also in teacher-friendly twilight sessions, for individual training and home learning. Webinars with the authors can be arranged for discussion, to answer questions and provide further advice. E-mail support also available if necessary. Once a single school has purchased the training the purchased Modules will be available indefinitely to train any number of staff, to train new staff and for refresher training in the purchasing school.

Some recent feedback:

<https://www.syntheticphonics.net/uploads/Feedback%20from%20face-to-face%20Training.pdf>

<https://www.syntheticphonics.net/uploads/Feedback%20from%20e-learning%20Training.pdf>

Further Detail

In summary, the programme is research based, easy to teach through the Snappy Lesson®, flexible enough to meet the needs of all children and excellent value for money. More recently it has added e-learning training, e-lessons and e-booklets of decodable stories to give children a secure base to their learning. Best of all, it works! Do get in touch if you are interested. We'd love to talk to you.

This is an interim version of the Programme Overview (15th July 21) which will be updated when the remaining hyperlinks are added to website and when DfE permits. All the hyperlinks not yet added to this document are currently available and can be sent as attachments or electronically on request.

Contacts: Dr Marlynne Grant and Jackie Day on marlynne.grant@syntheticphonics.net , training@syntheticphonics.net , Telephone: 0117 962 2670.

Sounds-Write

Name of programme, contact and website details

Contact: Garry Phillipson, enquiries@sounds-write.co.uk

Website: www.sounds-write.co.uk

Twitter: @SWLiteracy

Blog: www.theliteracyblog.com

Key features of the SSP programme

Progressions:

Sounds-Write teaches the skills, concepts and code knowledge necessary to teach children to read and write from Reception to Y6.

It teaches the complete code (175 + of the most common spellings of the 44 or so sounds in English) through an Initial Code (Reception), an Extended Code (Y1 onwards) and reading and writing polysyllabic words.

Guidance for teachers:

Sounds-Write is a programme to develop teachers' knowledge of phonics. The training provides participants with all the guidance, documentation and resources needed to teach phonics from Reception to Y6.

Resources including decodable books, cards, friezes, word cards etc.

The Sounds-Write manual provided as part of the training includes all the resources required (including photocopiable stories, word lists, cards, etc), as well as lesson plans.

We also produce a full range of decodable story books, non-fiction decodables, and photocopiable workbooks. These are available through our website. In addition, resources from Phonic Books follow the Sounds-Write scope and sequence.

To get schools started with Sounds-Write we also offer a range of free decodable e-books for the Initial Code.

Availability of an online subscription

All course participants are automatically given access to our downloadable additional resources when completing the course at no additional charge.

Assessment schedule

Teachers assess students through the medium of formative assessment, regular quizzing, and the PSC. We also recommend that schools administer a normed and standardised spelling test at the end of each school year starting from Year 1. We have commissioned some data-driven case studies from Sounds-Write practitioners and will be publishing them in a peer-reviewed publication in 2022.

The planning and implementation documents and the Sounds-Write timeline provide teachers with clear guidance about where their students should be. In addition, there is a series of diagnostic tests for teachers to administer to newly arrived students in the school or those that require intervention.

Evaluation – has the impact of the programme been formally reviewed?

The DfE reviewed and approved Sounds-Write in 2011 and we are still a DfE validated until March 2022. We have submitted our programme to the DfE for validation again and will hear the results in October 2021.

After his last visit in 2013, the Ofsted inspector concluded the following:

General comments:

“This is outstandingly thorough training. Those participating are given a full grounding

in all aspects of phonic knowledge, including the alphabetic code and the processes of blending and segmenting. To this is added a detailed and conscientious introduction to the rigorous and systematic ‘Sounds-Write’ programme, covering both theoretical background and effective implementation. All this is backed up by an invaluable handbook and is presented with all the skill and expertise that comes from extensive, effective experience of both teaching and training.

The training visited fully met all of the agreed criteria.”

01.02.13

Training offer

In person:

Sounds Write training: 4-day face-to-face

Remote offer:

Sounds-Write Practitioners’ Online Training: equivalent to the face-to-face course, but available over 6 weeks.

Costs for each package

Approximately £440 per person. This includes the training, the Sounds-Write manual with all the resources and access to the downloadable resources on our website.

Number of days included in each package

See above: 4 days face-to-face; training online spread over 6 weeks.

Any additional support (for example development days)

Our post-training support includes regular, free webinars delivered by Sounds-Write trainers.

We have a private, dedicated Facebook group for UK staff that have trained in Sounds-Write. Sounds-Write trainers moderate the group and provide ongoing support.

Sounds-Write also offers a free course 'Help your child to read and write', Parts I and II, for parents and carers. The course is designed to take parents through the whole of the Initial Code.

We also run a number of advanced courses:

- Sounds-Write Revisited: for those that want a refresher after they've trained
- Sounds-Write in Y3-6: a specialist course on teaching vocabulary, morphology and etymology in KS2
- Sounds-Write masterclass: leading phonics in your school (a specialist course for phonic/reading/literacy leads)
- Sounds-Write masterclass: teaching phonics as an intervention (a specialist course for SENCOs and staff who teach in an intervention context)

Whole school training:

We can provide whole school training throughout Key Stage 1 and 2. However, to help embed the programme in schools successfully, we recommend that schools new to Sounds-Write start by training KS1 teachers and TAs, as well as a member of the SLT before training staff in KS2.

Individual training:

Sounds-Write also offers individual training to classroom teachers, SEND teachers, TAs, educational psychologists, speech therapists, specialist literacy teachers, SLT members and parents.

[Package options/ link to this information](#)

For more information about our 4-day training and online equivalent please visit the training pages on our website: <https://www.sounds-write.co.uk>

Further Detail

You can find out more about our programme by visiting the Taster days at our Sounds-Write Training Schools (more information on our website: <https://www.sounds-write.co.uk>).

You can also visit our virtual showcase here:

<https://sounds-write.mykajabi.com/offers/KNK3muNF>

Success for All Phonics

Name of programme, contact and website details

Programme: Success for All Phonics (SfA Phonics)

Website: <https://successforall.org.uk>

Email: info@successforall.org.uk

Telephone: 01733 490222

Key features of the SSP programme

Success for All and FFT

SfA and FFT are not-for-profit organisations with 20 years' experience in supporting schools with literacy and improving educational outcomes. We believe that success in life is built on a solid foundation of learning. A first critical step is to learn how to read. From our research we know that children who cannot read at the expected standard by the end of Year 2 have a much lower chance of achieving a Grade 4 or above in GCSE English. Our mission is to give all children a solid, full start to literacy and learning to read.

SfA and FFT provide schools with evidence-based literacy programmes which are fully aligned to the National Curriculum and help schools to teach English from Reception to the end of Key Stage 3. Our literacy programmes have been proven to be effective in a wide range of schools, including those schools with a high proportion of disadvantaged children.

SfA Phonics

SfA Phonics has been used by primary schools in England for 15 years. The new, revised version of SfA Phonics is a partnership between Success for All and FFT. SfA Phonics has been updated to meet all DFE requirements for a complete Systematic Synthetic Phonics (SSP) programme. It is designed for daily use from the beginning of Reception through to the end of Year 2. Children working at the expected level will master all the phonic knowledge and skills required for success in the Year 1 Phonics Screening Check. SfA Phonics can also be used effectively to teach children who are new to English or learning phonics for the first time.

Our phonics programme is provided as a cost-effective subscription service which includes:

- Online access to SfA Phonics teaching materials and resources (including our fully decodable reading books) for all staff in your school

- An online assessment tool to assess, monitor and track pupils' progress and reading skills
- A reading catch-up tutoring programme (for pupils in the lowest 20% attainment band)
- Flexible training and support (online and face-to-face) for teachers, teaching assistants and school leaders

Schools can purchase additional printed materials including the decodable reading books and teaching resources directly from SfA. The package options outlined below provide costs for the subscription service and printed materials for schools.

What's included in SfA Phonics?

- SfA Phonics School Manual: programme overview for school leaders and staff
- Scope and Sequence for teaching SfA Phonics from Reception to the end of Year 2
- 68 fully decodable reading books (Shared Stories) published and printed by SfA (available online and as printed books for use in school and at home)
- Teacher manuals with a weekly teaching sequence, daily lesson plans and all supporting teaching resources
- Initial and ongoing training and support for teachers, teaching assistants and school leaders from SfA, with options for online training and in-school face-to-face training as required
- Online assessment tool to assess pupils' reading skills every 8 weeks including phonics awareness, decoding, reading fluency and comprehension skills
- Online reports for teachers and school leaders to monitor and track pupils' progress and reading skills
- FFT Tutoring with the Lightning Squad – a reading catch-up tutoring programme (approved by the National Tutoring Programme), which can be used to provide additional support to pupils with reading skills below age-related expectations

Training offer

All schools implementing SfA Phonics are provided with a structured programme of initial training for teachers, teaching assistants and school leaders, as well as an ongoing programme of support. The training is critical to ensuring that SfA Phonics is

implemented in an effective and sustainable way which will improve literacy outcomes for all children.

SfA delivers all training and support to schools using our in-house team of expert education literacy advisers (Implementation Partners). Our education team includes nine Implementation Partners who are regionally based across England and have significant experience in delivering literacy training and support to primary schools and school leadership teams.

The SfA Phonics training and support can be delivered online (included in subscription service) or in face-to-face training sessions based in your school (additional charge). The core subscription includes training for teachers, teaching assistants and school leaders, delivered over a series of six half-day training sessions covering:

- Programme introduction, overview, teaching resources and implementation
- Assessment, pupil ability groups and monitoring pupil progress
- Teaching phonics in schools
- Teaching strategies to support SfA Phonics including co-operative learning and tutoring
- Monitoring SfA phonics implementation, supporting teachers and monitoring pupils' progress

In addition to the core initial training for SfA Phonics, there is a programme of further optional training workshops and support sessions which schools can access at any time once the teaching of SfA Phonics is underway.

The optional training sessions (online) are included within the core subscription package for schools (no additional charge). We also encourage schools to attend termly online SfA Phonics workshop sessions for teachers and SfA Phonics Facilitators which provide ongoing support, professional development and training.

[Package options/ link to this information](#)

SfA Phonics is provided to schools as a subscription service. The core subscription costs from **£950 per annum** for a one-form-entry primary school and includes:

- Online access to all SfA Phonics teaching materials and resources
- Online access to 68 fully decodable reading books for children (the school decides how many printed copies of books to purchase separately and can also print their own copies of the stories if required)
- A set of core printed materials and resources for the school (the school can purchase or print their own additional copies, if required)

- Online assessment tool to assess pupils' reading skills every 8 weeks including phonics awareness, decoding, reading fluency and comprehension skills
- Online reports for teachers and school leaders to monitor and track pupils' progress and reading skills
- Full access to FFT Tutoring with the Lightning Squad – a reading catch-up tutoring programme (approved by the National Tutoring Programme) which can be used to provide additional tutoring support to pupils in Year 1 to Year 6 with reading skills below age-related expectations
- Initial training (online) for all teachers, teaching assistants and school leaders (see additional face-to-face training options below)
- Ongoing support and training for the school (online, telephone and email)

Bespoke training sessions for a school (online or in-person) can be purchased in addition to the core subscription from £250 (half day) and £450 (full day).

All supporting resources and materials are published and printed by SfA and are available online for schools as part of the subscription. Printed copies of the 68 fully decodable stories can be purchased from SfA for £400 (15 copies of each of the 68 books) or £755 (30 copies of each of the 68 books).

Further Detail

The new version of SfA Phonics will be launched for schools in November 2021.

We will be running a series of free online workshops for schools which provide an overview of SfA Phonics from September 2021.

Schools will be able to review sample materials for SfA Phonics on our website in September 2021 including our programme overview, scope and sequence, decodable reading books and teaching resources.

Please do get in touch with us to register your interest for our online workshops and sample materials when they are published in September.

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